

Caveland Educational Support Center

School Psychologists Meeting

Date: 2/18/05

Present: See Sign In Sheet

Minutes reported by: Stacia Wolf

Agenda:

I. Welcome

II. Program Summary

Karin Holland presented on

- a) Writing with Symbols. A windows program for writing social stories, emergent literacy, and picture schedules. It is an alternative to board maker.
- b) Reviewed materials for autism, PDD, & Spectrum Disorders. Autism & PDD: Social skills lessons. Lingi Press: Reese and Challenner.
- c) 1-2-3 Magic: Effective Discipline for Children 2-12 years/ Thomas Phelan. Manual and video. Good parent training materials. Caveland has materials if interested in borrowing.

Amanda Collins presented on a re-evaluation record review form.

- a) Usually done with Jr high/HS level. Not recommended for ages 9 & younger (re: initial referrals) or until 2 IQ scores within standard error of measurement.
- b) Includes CBM probes which are available on computer programs and online. Caveland has one computer program (Mac only)
- c) Read 180 - reading program used with Jr.High/HS level. Teachers using CBM more aware of the student's ability to read.
- d) More practical – strength based because can see progress made – more useful. Helps in better prioritizing use of school psych's time and resources in helping students.
- e) Can be obtained electrically through e-mail. Amanda to email Deb Myers who will send out through distribution list.
- f) Introduced www.interventioncentral.org -helpful in initiating CBM and use of individual probes.

Shanna Paul presented on

- a) Intervention Assistance Teams – Bowling Green has developed building level teams. Helps with prereferral activities and interventions. Level of success varies from school to school. May be very important when using Response to Intervention (RIT) model for LD determination.
- b) NASP – Helping Children with Home and School handout manual.
- c) Binder of Interventions from Henderson Co. - Can be downloaded electronically through Deb Myers.

Shelly Decker & LeAnn Coffman discussed Evidence-based Three-tiered Prevention & Intervention Programs. Handouts were provided from Kratchowill presentation at KAPS in September 2004.

- III. Business Meeting:
- Website: Needs updated.
- Upcoming Trainings:
- Autism/Asperger's 2005 – Louisville. Five presenters through Future Horizons. See website for registration information at http://www.futurehorizons-autism.com/conferences.asp#conf_2176
- KAPS Update:
- a) SB 5 Tables were to be posted on KDE website before Christmas. Still not there. Deb Myers to contact Chris Thacker.
 - b) UNIT Tables. Are there tables available? Deb thought they were out. Will check.
 - c) KAPS Newsletter - To have a new column to address ethical/legal questions. Carl Myers to be author. Latest topics were use of school psychology title and restrictions on work practice & Considerations in supervising school psych's work. See next issue for details.

- IV. New Business
- Overrepresentation of Minorities in Special Ed. The group looked at the data for region. Data somewhat skewed since some districts have very few minorities and one student can determine if the district overrepresented or not. For districts with more minorities, it may be bigger issue. Each school psych was asked to look over their district data and become familiar with it for further discussion. Cultural bias maybe more likely at referral stage and during more objective assessments (e.g. behavior rating scales, etc.). Group asked to consider possible subtle bias during eligibility determination (especially EBD & OHI). Will return to topic at later date.

Ruby Paine's book Framework of Poverty was discussed as a good look at the culture of poverty and maybe helpful reading to understand this group.

Today's School Psychologist Newsletter from LRP - Reviewed copies available. Would a subscription be useful through CESC? Yes was the response.

Transition to adult assistance programs- The group discussed having someone from WKU and Vocational Rehabilitation present to group about what information in reports are needed to assist student's with transitioning to adult assistance programs. Will try to include for May agenda.

- V. Next Meeting on April 22, 2005 at Mariah's
- Agenda - Nancy Moore (Mentoring, Big Bro/Big Sis) & Deb Myers (Verbal Behavior) & NASP Information (Who is going to Atlanta?)